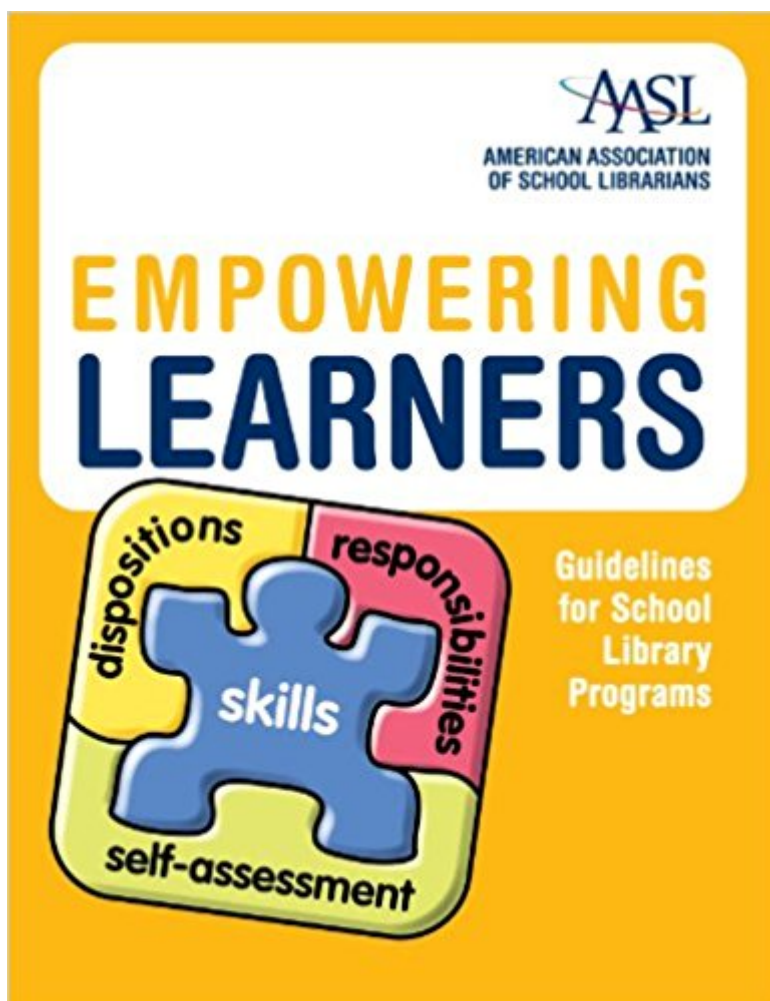


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Empowering Learners: Guidelines For School Library Programs



Synopsis

As we approach the second decade of the twenty-first century, school library programs continue to undergo momentous changes that have heightened the importance of technology and evidence-based learning. The focus has moved from the library as a confined place to one with fluid boundaries that is layered by diverse needs and influenced by an interactive global community. Guiding principles for school library programs must focus on building a flexible learning environment with the goal of producing successful learners skilled in multiple literacies. Defining the future direction of school library programs is the purpose of the newest set of guidelines from the American Association of School Librarians (AASL), entitled "Empowering Learners: Guidelines for School Library Programs." "Empowering Learners" advances school library programs to meet the needs of the changing school library environment and is guided by the Standards for the 21st-Century Learner and Standards for the 21st-Century Learner in Action. It builds on a strong history of guidelines published to ensure that school library program planners go beyond the basics to provide goals, priorities, criteria, and general principles for establishing effective library media programs. This publication is an essential resource for any school library program.

Book Information

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Customer Reviews

Am I way off base here or did School Library Media Centres really need another set of guidelines? This thin volume outlines a more current set of standards/guidelines without saying very much new. I am beginning to think that saying something/anything is the new coin of the realm (I am part of this answer/problem with this review). As I write this, I have read 1/2 of the item and so far it seems like wishful thinking. Working with teachers, an administration and students is a struggle. Coming up with standards is only a goal and I don't think that it has much to do with the day to day reality. Perhaps, I am happier with the previous set of goals/standards set forth in "Information power: building partnerships for learning". To add injury to insult is the price of this item. In considering the "usable" text, the price comes down to almost \$1.00/page. This is something which should have been posted on the Internet, especially if AASL wanted to make it available to all stake holders.

This book is a dud & does not provide any useable info. It is basically AASL/ALA hoopla. ANY time these organizations publish books it is only to make money off MLIS students who are forced to purchase them for courses. The AASL needs to get into the real world of school libraries so something useful comes from the organization.

Licensing exams are strongly based on this book. I studied this book thoroughly before my exam and am very glad I did.

This text left me with more questions than answers. I found the language very vague and not nearly informative enough.

This book is highly idealistic. After reading it, I felt like a librarian is expected to be this magical creature zipping around doing everyone's job for them with no funding and no support staff. For the length, it should have been a pamphlet downloadable from the AASL.

The updated version (Sept. 2009) of the Library Media Specialist Praxis exam by ETS is now based on this book (instead of Information Power). Good to know, and good luck!

Any of the AASL books are a must for any school librarian. When administration asks why or is looking for "best practices," I go straight to this and others that AASL publish. This "Empowers" us as school librarians. It is our professional standards...our go-to for what we do.

It isn't very long, and has a lot of common sense policies and guidelines for library media specialists. It doesn't go too in depth within each topic though, so more reading and investigation into topics is necessary. Lots of the Praxis questions derive from this book, so read it before taking the test!

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